

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
- Continuation of leadership time for PE coordinator - Replenishment of sports equipment, particular focus on gymnastics equipment - Introduction of sports shed - Re-introduction of Sports House Captains - Continued inter-house competitions - Ran CPD for staff (KS1 and KS2) - Bought into and introduced PE Planning for gymnastics and dance - Held competitive football matches against local schools for year 5 and 6, boys and girls	- Enables PE coordinator to observe PE lessons throughout the school to ensure High Level of PE is being taught, support can be given during lesson following a team teach approach or live modelling certain aspects of the lesson (skills etc). - Broader experience of a range of sports and activities offered to all pupils, safely - Safer management of the use of sports equipment - More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. - Increased participation in competitive sport. - Increase teacher confidence and skills levels, build their knowledge of PE lesson structure, skills and game ideas - Help ensure full range of sports and activities are being taught to a high level by all - Get more children involved with competitive sport at a more challenging level

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sporting events internally	Enables children to participate in inter house competitions across a range of sports and activities, playing for their houses.	Increasing engagement of all pupils in regular physical activity and sport Raising the profile of PE and sport across the school – link with House points.	Inter house allows all children opportunities to compete against their peers, regardless of sex, educational need of other targeted groups. Children build game understanding and put skills into practice under pressure at a level that challenges but in a safe environment Run during PE lessons at the end of every term so that it remains sustainable and consistent for both children and staff	£1000
Holding and attending external fixtures in a range of sports	A broad range of children from KS2, usually upper	Increase participation in competitive sport Opportunities for children to challenge themselves, where the children's motivation, competence and confidence	Increase children's pro-social skills' build resilience, teamwork, communication	£1000

		are at the centre of the competition and the focus is on the experience rather than the outcome.		
Regular movement breaks embedded into school day for all classes – use of the daily mile track	All children	Increasing engagement of all pupils in regular physical activity	Improve children's health, wellbeing, personal development and academic attainment Embed the foundations of positive and enjoyable participation in regular physical activity Active breaks during the school day give pupils a brief break from learning to increase their focus in class.	
Additional CPD for teachers as well as the use of educational platforms and resources (i.e. PEPlanning) <i>Staff questionnaire to collect data on</i>	Teachers, coaches and in turn children	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Train and engage wider school staff in the delivery of school sport and physical activity	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£500

<i>confidence and understanding? Then targeted offered where increased knowledge and skills needed?</i>				
Continue PE coordinator release time	Enables PE lead to observe lessons throughout the school to ensure high level of PE is being delivered and ensure help and support are available where needed.	Utilising PE lead and sports coaches to help upskill teaching staff	Increases staff confidence, knowledge and skills in teaching PE and sport. Improves consistency across the teaching.	£1000
Continue to replace old equipment no longer fit for purpose	All children and staff delivering PE sessions	Increases engagement and ensures we can offer a broader and more equal experience of a range of sports and physical activities to all pupils	Ensures all children can participate actively and safely in the full range of sports and activities. During 60 minute PE sessions, children are active for longer.	£4251

Repair outdoor equipment to provide greater active playtimes	Pupils and playground staff	Increasing engagement of all pupils in regular physical activity	Improve children's health, wellbeing, personal development and academic attainment Embed the foundations of positive and enjoyable participation in regular physical activity	£4179
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Swimming – secure sessions for this year and the next	KS2 children	Offer a broader and more equal range of sports to all pupils. Ensure inclusion of swimming and water safety.	Swimming and water safety are necessary skills for all children before they leave primary school. They will build confidence in the water, learn to use a range of strokes effectively, and perform self-rescue in different water-based activities.	£7560
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive football matches against Hawkedon for Year 5 and 6	Increase participation in competitive sport Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the experience rather than the outcome. Offering the children the opportunity to develop their skills and be selected for the school teams	This has had an impact on our children's personal, social, and physical development. It helped to promote teamwork, discipline, and resilience. It encouraged them to strive for both individual and collective achievement as well as further build their confidence, sportsmanship, and the ability to handle both success and failure more gracefully!

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	- <i>very difficult to book Swimming blocks for the children at the local pool</i> - <i>children having to go over lunch and break times, which affected school timetables for swimming days</i> - <i>COVID-19 impacted swimming pool usage and pool bookings, reducing children's participation in swimming activities and lessons</i> - <i>many children have never been introduced to the water in the family environment so school swimming lessons are their first experience of being in the water, this has a huge impact on their starting confidence</i>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	- <i>a decreasing number of our children are having swimming lessons outside of school so are coming in with very little water experience and a low base level</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	- <i>higher levels of competency and water confidence needed through continued exposure to the water</i> - <i>we hope to see an increase when current year 3 reach year 6 because they should have attended swimming lessons every year in KS2, allowing for a more consistent approach and consolidation of learning</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	- <i>we use specialist swimming teachers</i>
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Signed off by:

Head Teacher:	<i>Lou Slocombe</i>
Subject Leader:	<i>Lucy Pearse + Mike Ward</i>
Governor:	
Date:	