

Churchend Primary Academy

Curriculum Rationale For Music

Intent

Music teaching at Churchend Primary Academy is intended to create well-rounded and confident musicians, who feel that they are musical and develop a life-long love of music. Through our lessons, children will develop the skills, knowledge and understanding required in order to become confident performers, composers and listeners. The curriculum introduces music from all around the world (and across generations) to the children, encouraging a respect and appreciation of music of all traditions and communities. Through Music, children develop transferable skills such as team-working, leadership, creative thinking and problem-solving, as well as presentation and performance skills.

Through music lessons following the Kapow scheme, children will develop both their knowledge and skills in the following areas:

- Performing (either vocally or with an instrument)
- Listening
- Composing
- The history of music
- Inter-related dimensions of music: pitch, duration, dynamics, temp, texture, structure, timbre

Furthermore, children will have the opportunity to take part in additional extracurricular activities such as KS2 Choir and Ukulele Club. As well as paid activities such as Rocksteady and Individual Music lessons.

Implementation

All teachers follow the Scheme of Learning outlined on Kapow, from EYFS to Year 6, in order to ensure the children are progressing and building on prior learning. In Key Stage 2, Music is taught by a music specialist each alternate term, to ensure that teachers are building their own skills and children are receiving a variety of experiences. All classes will have one Music lesson session each week, with some weeks alternating to ensure children get enough time to hone their skills and enjoy their sessions. The Kapow scheme blends skills of listening, evaluating, creating sound, notation, improvising, composing and performing through five-lesson units that capture the children's imagination. They will be taught how to sing fluently and expressively, and play various instruments accurately and with control, as well as demonstrate and name the interrelated dimensions of music – pitch, duration, tempo, timbre, structure, texture and dynamics. Pupils are also taught about the historical, social and cultural origins of music and how this contributes to the diversity of musical styles that we have today.

All of our musical opportunities are made accessible to all children within the Academy whether they are SEND, EAL, PP etc. Differentiation is available for every lesson to ensure that the lessons can be accessed and enjoyed by all students. Pupils of all abilities and interests are encouraged to experiment with sound and make independent informed musical choices, each lesson with varying levels of scaffolding and instruction to ensure they have exemplary pieces and opportunities to create their own.

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Through their work during additional tuition sessions, children are also given the opportunities to take music exams and achieve grades. Music lessons for groups of PP children are run so that we are ensuring equal opportunities for instrument tuition across the Academy.

Lessons are 'hands-on' and incorporate movement and dance elements, as well as making cross curricular links with other areas of learning such as coding in Computing to create music. Strong subject knowledge is vital for our staff members to deliver effective Music lessons, so a guidance video is available via the Kapow scheme in order to aid teachers in their own musical skills and knowledge.

The children are given lots of opportunities to sing in front of other people at the Academy. They sing at carol concerts each year, as well as taking part in year groups plays, class assemblies (where the song will be related to their topic as opposed to their Music lessons), and performing to parents at Academy events. The children are also given opportunities to perform using their instruments to partner classes in their year group. The Churchend Primary Academy Choir has had the opportunity to perform at the Hexagon and for parents. Children have also performed at the Avenue Special Academy, care homes and at local places of worship.

Impact

Children enjoy music, and are confident in talking about musical experiences and skills. Children can perform, compose and appraise music independently using musical vocabulary and techniques that are age appropriate. All children make excellent progress and are equipped with an increasing body of musical skills as they progress through the Academy. Through Music lessons, children will:

- Be confident performers, composers and listeners that are able to express themselves musically both at and beyond school.
- Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social and historical contexts in which it is developed.
- Understand the various ways in which music can be written down to support performing and composing.
- Demonstrate an enthusiasm for music, and be able to identify their own musical preferences.
- Meet the end of key stage expectations outlined in the National curriculum for Music.