



Music overview 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|--|--|--|--|---|
| EYFS | Exploring Sound | Celebration Music | Music & Movement | Musical Stories | Transport | Big Band |
| Year 1 | All About Me – Pulse & Rhythm | Snail and Mouse - Tempo | Musical Symbols – Under the Sea | Sound Patterns - Fairytales | Superheroes – Pitch & Tempo | Dynamics – Seaside |
| Year 2 | Animals – West African Call & Response Song | Instruments – Musical Storytelling | Pitch – Musical Me | Space – Contrasting Dynamics | On this Island: British Songs & Sounds | Myths & Legends |
| Year 3 | Mountains – creating Compositions in response to an animation | The Vikings – Developing Singing Technique | Chinese New Year – Pentatonic Melodies & Composition | Jazz | India – Traditional Instruments & Improvisation | KS2 Whole Class Instrument Lessons – Unit 1: South Africa |
| Year 4 | Rainforests – Body & Tuned Percussion | Rock & Roll | KS2 Whole Class Instrument Lessons – Unit 2: Caribbean | Rivers – Changes in pitch, tempo & dynamics | South American – Samba & carnival sounds and instruments | Romans – Adapting & Transposing Motifs |
| Year 5 | Ancient Egypt – Composition notation | KS2 Whole Class Instrument Lessons – Unit 4: Indonesia | Blues | KS2 Whole Class Instrument Lessons – Unit 3: South America | South & West Africa | Looping & Remixing |
| Year 6 | KS2 Whole Class Instrument Lessons – Unit 5: India | Film Music | Pop Art – Theme & Variation | Baroque | KS2 Whole Class Instrument Lessons – Unit 6: North America | Composing & performing Leavers' Songs |

Year 1 autumn 1 unit to change 2025/26

Year 2 autumn 1 unit to change 2025/26